

learnwise

# Welcome to Learnwise!

Hi

We are thrilled that you have decided to join us.

At Learnwise, we believe that everyone has a right to live a life of dignity and quality. We strive to provide quality learning solutions to anyone who wishes to pursue higher education regardless of their previous academic track record. If you're looking for an environment that not only supports education but also helps you gear towards your career goals, you are at the right place!

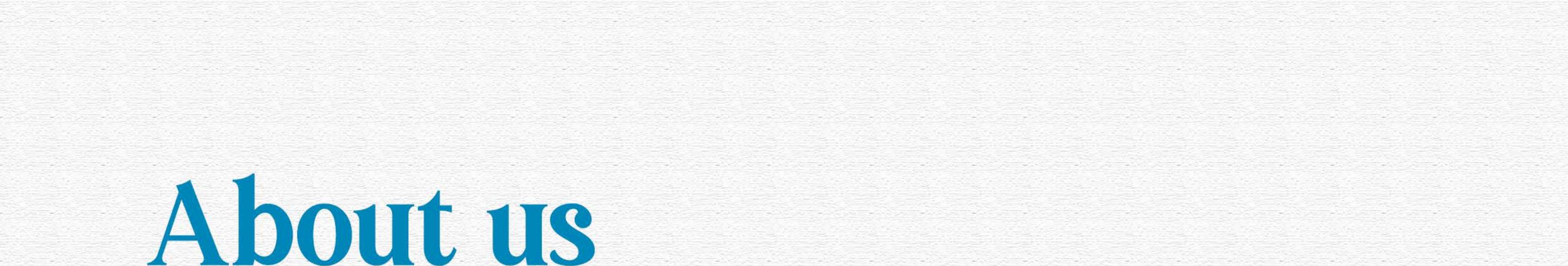
With our emphasis on job-readiness training and up-skilling, we not only help you get a degree but also provide you with unparalleled exposure into the field and help you acquire field-relevant skill-sets. Through-out your journey with us, our qualified Academic Mentors and dedicated Career Coaches ensure that all your individual learning and career needs are taken care of. When we promise you personalized interventions, we mean nothing short of expert companionship and scaffolding that anyone could ask for.

We look forward to serving you!

Warm regards,

Muhammed A.

### Founder & CEO, Learnwise



We are a team of passionate individuals educated from premier institutes across India, who feel grateful for the educational and career opportunities we've got and earnestly wish to create a platform that

opens up such possibilities to anyone, regardless of their socio-cultural backgrounds and previous academic track records!

Learnwise is an Online Platform for Higher Education, that provides personalized learning support for pursuing UG and PG degrees from reputed universities through a consistent Mentorship program, all through a mobile application. Alongside learning, the program also takes care of the individuals' career needs through individually tailored Career Coaching, Job-Readiness Training and industry relevant

#### add-on Up-Skilling programs.

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# Learnwise Academic Council

### Dr. Jabir Chathanathil

Postdoctoral Fellow, Army Research Laboratory, Adelphi, Maryland, USA PhD from Stevens Institute of Technology, Hoboken, New Jersey, USA



# Vijai R Pai

Associate Chartered Accountant, Institute of Chartered Accountants of India, Delhi University Alumnus.

# Dr. Muhammed Afzal P

Asst. Prof. of English, School of Arts & Sciences, Azim Premji University, Bengaluru Former Assistant Professor, Department of Humanities and Social Sciences,



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### Radha Lekshmi M

Research Fellow | Development Studies (Political Science) Centre for Economic and Social Studies (CESS), Hyderabad

# Learnwise Academic Council

## Dr. Jabir P

IoE Post Doctoral Fellow, Department of History, School of Social Sciences, University of Hyderabad PhD from JNU



# Shreyas Joseph K

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# Adeeba Hakkim

Senior Research Fellow, IIT Hyderabad



Masters in Counselling Psychology (Tata Institute of Social Sciences)

# Aseed Karim Hussain

Junior Research Fellow Department of Sociology Delhi University

# Sanjay Chullikkattu

Master of Social Work Queensland University of Technology, Australia





About IGNOU

For the present program, we have chosen IGNOU (Indira Gandhi National Open University) as the Institute we enroll our students with for obtaining their degrees. Along with registration with our learning pro-

gram, the student enrolls with IGNOU as anyone would normally do.

The difference here being that Learnwise will be supporting the student's learning whilst pursuing their degree from IGNOU.

The Indira Gandhi National Open University is the world's largest University imparting education through open and distance mode. Established in 1985, IGNOU is an internationally awarded Central University which aims to provide quality higher education opportunities to all segments of the society. It is a University that constantly strives to raise the standards of distance education and actively researches

best practices in open education. Currently, it has 21 schools of studies, 67 regional centers, 3500 study centres, 12 overseas study centers, and offers 200+ programs, ranging from certificate courses, diplomas, bachelors, masters to doctoral programs.







Recorded

Live Lectures



Value

**Added Notes** 

# Objective Tests

Topic-wise Assignments





### Live Doubt-Clearing Sessions

#### Regular Mentorship & Assistance

#### Performance Tracking & Personalized Interventions



#### Provisions to Connect with Batchmates









Affiliated to: IGNOU

Program Code: MAHI

#### Maximum age: No bar

**Eligibility: Graduation in any field** 

Minimum age: No bar

#### Course Duration: Minimum 2 years, Maximum 4 years

Session starts: January & July of every year

The University organizes its academic programs through various Schools of Studies, with the School of Social Sciences being the largest in terms of disciplines, course offerings, and faculty strength. This school oversees eight disciplines: Anthropology, Economics, History, Library and Information Science, Political Science, Psychology, Public Administration, and Sociology. The School of Social Sciences offers a wide range of programs at different academic levels, including Ph.D., Master's Degree, Bachelor's Degree, Post Graduate Diploma, Diploma, and Certificates. The Faculty of History, within the School, specifically offers programs at the Doctor of Philosophy, Master's Degree, and Bachelor's Degree levels in the field of History. The academic offerings of the School encompass a diverse mix of academic, professional, and socially relevant programs. For a detailed list of programs offered by the School of Social Sciences, one can refer to the attached Programme Guide.

M.A. Programme in History has been developed with a view to provide an opportunity to those learners who wish to go for higher studies in History. The programme would be of great use for the teachers working in schools, personnel working in various institutions associated with history and culture (Museums,

# Archives, Archaeological Survey etc.), working people in various organizations and all fresh graduates who are desirous of acquiring a Master's Degree in





The M.A. History program at IGNOU adheres to a credit system, requiring students to accumulate a total of 64 credits for the degree, distributed over two years with an annual requirement of 32 credits. Each credit corresponds to 30

hours of dedicated student study time, translating to approximately 240 hours for an eight-credit course. The curriculum departs from traditional specializations in Ancient, Medieval, or Modern History, opting for a thematic approach that offers a comprehensive understanding of major developments in both World and Indian History. The learning materials emphasize the examination of continuity, change, and transitional stages across various aspects such as the economy, political structures, social formations, ideology, and behavior, incorporating the latest research findings into the course content.

In crafting the M.A. History program, particular attention has been given to pro-

- viding insights into the evolution of historical elements. The curriculum is de-
- signed to explore continuity and change in economy, political structures, social
- frameworks, ideology, and behavior throughout different historical periods.
- Moving away from the conventional focus on Ancient, Medieval, or Modern His-
- tory, the program adopts a thematic perspective. With a credit system in place,
- students are required to complete 64 credits over two years, with an annual commitment of 32 credits. Each credit demands approximately 30 hours of student study, totaling around 240 hours for an eight-credit course. The learning

#### materials are enriched with the incorporation of the latest research findings, en-

#### suring a dynamic and up-to-date educational experience.

Course Code	Title of the Course	Nature of Course		Credits
I Year (First S	Semester)			
MHI 101	Ancient and Medieval Societies	Theory		6
MHI 104	Political Structures in India thorugh the Ages	Theory		8
MHI 105	History of Indian Economy-1: From Earliest Times to C.1700	Theory		6
I Year (Secon	id Semester)			
MHI 102	Modern World	Theory		6
MHI 106	Social Structures in India through the Ages	Theory		8
MHI 107	History of Indian Economy-2: C.1700 to 2000	Theory		6
II Year (Third	I Semester)			
MHI 103	Historiography and Research Methods	Theory		8
MHI 109	Indian National Movement	Theory		8
MPSE 004	Social and Political Thought in Modern India	Theory ]	Any one of	4
MGP 004	Gandhi's Political Thought	These two courses		. 4
II Year (Four	th Semester)			
MHI 108	Environmental Histories of the Indian Subcontinent	Theory		8
MHI 110	Urbanization in India-1	Theory		6
MHI 111	Urbanization in India-2	Theory		6
Total Credits				80





# Learn. Up-Skill. Flourish.

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